



BELTA International Conference 2012

In collaboration with The Language Centre, Universiti Brunei Darussalam

Effective Resources, Successful Learning

5th – 7th April 2012

Bandar Seri Begawan

Negara Brunei Darussalam

Sponsored by



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The Ministry of Education

Introduction

The Brunei English Language Teachers' Association (BELTA) International Conference 2012, organised in collaboration with the Language Centre, Universiti Brunei Darussalam, is targeted at all teaching the English Language, users of the English Language as their medium of instruction as well as those concerned with the teaching and learning of the English Language. One of the aims of the conference is to educate participants; specifically to update and build capacity for the writing, designing, adapting, producing and evaluating teaching materials for the classroom.

With the advent of technology, the constant human psychological evolution and the complexities of social economic dynamics, teaching and learning of the English Language has undergone tremendous change. It is hoped that this conference will help teachers and educators tackle these changes head-on in their mission to create an effective and efficient English Language learning experience.

As part of many teachers' classroom strategy, appropriate teaching resource is key to an enjoyable, stress-free plus beneficial teaching and learning experience. Be it a textbook, an article, a piece of music or a video clip, when used cleverly in a language classroom, these media have the potential for creating successful learning. Hence the theme of this conference, 'Effective Resources, Successful Learning' aims to bring the focus on the selection, production and assessment of the varied resources available to English Language educators.

<i>Venue</i>	The Language Centre Universiti Brunei Darussalam Negara Brunei Darussalam
<i>Date</i>	5 th – 7 th April 2012
<i>Organiser</i>	Brunei English Language Teachers' Association (BELTA) In collaboration with The Language Centre, Universiti Brunei Darussalam
<i>Language</i>	English Language
<i>Presentation Formats</i>	Plenary Paper/Workshop/Poster

Keynote Speaker

Dr Ian McGrath

PHD. (Applied Linguistics, Edinburgh), MA. Litt. (Applied Linguistics, Edinburgh), MA (Cantab), PGCE (TEFL, London)

Dr McGrath has been involved in TEFL teacher education since 1971, overseas (Turkey 1971-73, The Netherlands 1973-76) and in the UK (private language school sector 1976-80; then the universities of Edinburgh 1981-96, Nottingham 1996-99 and 2002-). Between 1999 and 2002 he was on secondment to the Hong Kong Polytechnic University, where he established a 4-year undergraduate programme in TEFL. At the University of Nottingham, he was Programme Leader for the MA in English Language Teaching.

Ian is well known as a teacher trainer, organising a number of annual symposia for TEFL teacher educators in Edinburgh and lecturing on British Council International Seminars for Teacher Trainers since the early '90s. He has also carried out numerous overseas consultancies for the British Council and other agencies, including the design of a (partly distance-learning) professional development programme for English teachers in China's Radio and TV universities. This latter assignment resulted from his work, in Edinburgh, on the development of distance-learning programmes for both teachers of English and teachers of other foreign languages. He is listed in the Who's Who of experts in distance learning, and was involved in the development of e-learning materials for teachers of English in China.

Relevant publications include:

1995. (ed., with R. Howard) *Distance Education for Language Teachers*. Multilingual Matters

1999. (ed., with H. Trappes-Lomax) *Theory in Language Teacher Education*. Longman

2000. (ed., with B. Sinclair and T. Lamb) *Learner Autonomy, Teacher Autonomy: Future Directions*. Longman [and author of chapter on teacher autonomy]

2002. *Materials Evaluation and Design for Language Teachers*. Edinburgh University Press

Main Plenary Speaker

Dr David Deterding

PHD. (Linguistics, Cambridge), MPhil (Linguistics, Cambridge), BA (Chinese Studies, Durham)

Dr David Deterding is an Associate Professor of English Language and Linguistics in the Faculty of Arts & Social Sciences, Universiti Brunei Darussalam. He graduated with a BA in Chinese Studies from Durham University, and also holds an MPhil and PhD in Linguistics

from Cambridge University.

Dr Deterding's primary areas of teaching are Phonetics and Phonology, Englishes in South East Asia, Chinese-English Translation, and Grammar. In terms of research, Dr Deterding is interested in the acoustic description of speech, phonetics, the description of Englishes in SE Asia, and the pronunciation of Chinese and Malay.

He is currently involved in the Asian Corpus of English (ACE) project, a multi-national research project investigating the nature of English as a Lingua Franca in Asia, comprising teams from Hong Kong Institute of Education, Malaysia's University of Malaya, Singapore's National Institute of Education, the Philippines' Ateneo de Manila University and SEAMEO INNOTECH, Vietnam's SEAMEO RETRAC, and Russia's Far Eastern National University. He also spearheads an offshoot project called the the Corpus of Misunderstandings from the Asian Corpus of English (CMACE) that aims to collate examples of misunderstandings that are found in the ACE data and thereby contribute to our understanding of what causes misunderstandings.

Relevant publications include:

Deterding, D. (2007). *Singapore English*. Edinburgh: Edinburgh University Press;
Jones, S., & Deterding, D. (2007). *Phonics and Beginning Reading: A Practical Guide for Teachers in Southeast Asia*. Singapore: McGraw-Hill Education (Asia).

Deterding, D., & Poedjosoedarmo, G. (2001). *The Grammar of English: Morphology and Syntax for English Teachers in Southeast Asia*. Singapore: Prentice Hall.

Deterding, D., & Poedjosoedarmo, G. (1998). *The Sounds of English: Phonetics and Phonology for English Teachers in Southeast Asia*. Singapore: Prentice Hall.

Deterding, D. (2010). Norms for pronunciation in Southeast Asia. *World Englishes*, 29(3), 364–367.

Salbrina, S., & Deterding, D. (2010). Rhoticity in Brunei English. *English World-Wide*, 31(2), 121–137.

Deterding, D., & Kirkpatrick, A. (2006). Emerging South-East Asian Englishes and intelligibility. *World Englishes*, 25(3/4), 391–409.

Theme

EFFECTIVE RESOURCES, SUCCESSFUL LEARNING

Sub-Themes

The scope of the conference includes, but is not limited to, the following topics which are related to development of resources

- Language learning in virtual environments
- Synchronous communication in language learning
- Challenges of e-learning: the role of the institution
- E-learning: student expectations and experience
- The use of new technologies for language teaching in schools
- Promoting the use of new technologies amongst language teaching professionals
- Developments in the pedagogy of online learning
- Corpora and language learning
- Courseware design
- Children's Literature
- Multimedia use in the language class

Format

1. Plenary sessions
2. Parallel sessions (30 minutes)
3. Workshops (45 minutes + 15 minutes for Questions & Answers)
4. Poster session

Call for Papers

Abstract & Full Paper

An abstract of not more than 200 words (font size 12, Times New Roman, double-spaced) in length consisting of the following items in sequence:

- author's name(s) and affiliation
- mail address
- e-mail address
- seminar sub-theme
- title and abstract content

The abstract content should clearly state:

- research/paper objectives
- methodology
- scope of investigation/findings

The abstract should be submitted no later than **15th January 2011**

The full paper, not exceeding 10 pages (single spacing), should be submitted to the Secretariat not later than **31st January 2011**, either by

e-mail: izah148@yahoo.com

or

post: **BELTA**
P O Box 870
Mail Processing Centre
Berakas BB 3570
Brunei Darussalam

Note: All abstracts received will become the property of BELTA and may be used in future BELTA publications.

Proceedings

The conference proceedings will be published in a peer-reviewed book comprising of selected papers by The Language Centre, Universiti Brunei Darussalam following the conference. Selected authors will be identified and contacted by the committee. Details of the purchase of this publication will be made available at a later date.

Important Dates

- 15th January 2012 Submission of abstract
31st January 2012 Notification of acceptance
28th February 2012 Submission of full paper
3rd January to 5th April 2012 Conference registration

Secretariat

Secretary
BELTA
P O Box 870, Mail Processing Centre, Berakas BB 3570
Brunei Darussalam

tel: +673 8810044 / 673 8873738

e-mail: izah148@yahoo.com

Fees/Registration

The full registration fee, which covers seminar materials, tea breaks, is payable in advance.

	<u>Before 15th March 2012</u>	<u>After 15th March 2012</u>
Local participants	BND100	BND120
Foreign participants	BND200 (± USD160)	BND220 (± USD180)

Payments (in local cheque or bank draft) should be made payable to **Brunei English Language Teachers' Association** and sent directly to the Secretariat.

Accommodation

Conference participants requiring accommodation are recommended **The Core**, Universiti Brunei Darussalam on-campus residential college at a special rate. For more information on the accommodation, see the university's website, www.ubd.edu.bn.

Please indicate on the registration form if accommodation is required.

Conference Registration Form

Please print your particulars in block letters.

Title : Prof. Assoc. Prof. Dr. Mr. Ms.

Family Name/Surname : _____ First Name: _____

Institutional Affiliation : _____

Mailing Address : _____

Telephone : _____ Fax : _____

E-mail : _____

Status of Participation : Presenter Participant

Title of Presentation : _____

Type of Presentation : Paper Poster Workshop

Presentation Equipment Needed : OHP Flipchart
 Computer & LCD TV & DVD Player

Please tick if you also need accommodation:

Method of Payment for Conference Registration Fee
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* Please enclose the payment together with the Conference Registration Form.

* Deadline for registration is **5th April 2012**

I hereby enclose a Bank Draft (Overseas participant)/Cheque*.

No: _____ for the amount of BND: _____

Payable to "**Brunei English Language Teachers' Association**".

* Please note that we cannot accept **personal cheques** as a form of payment.